

Technology-enabled Learning and Teaching

1. Purpose

Technology-enabled learning and teaching is a key principle of the SIBT experience. The purpose of this document is to provide a policy framework for decision making around learning technology use at SIBT, a roadmap for enhancing and transforming learning and procedures for implementing Bring Your Own Device (BYOD)

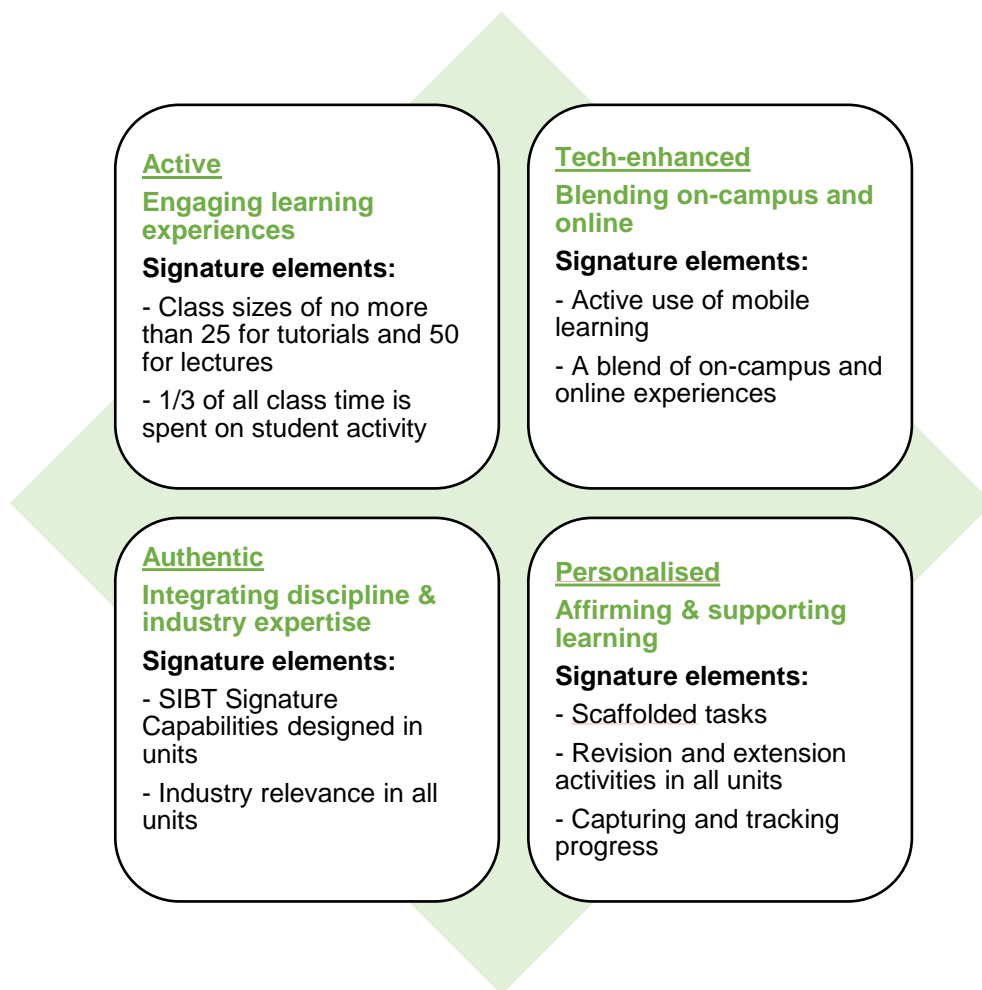
2. Application

This Policy applies to all programs offered by or on behalf of SIBT; academic leaders and managers of learning and teaching, all teaching staff, including sessional teachers, all support staff and all students.

The Policy also provides information for external stakeholders, such as professional accrediting bodies. The staff and/or students to whom the policy applies.

3. SIBT Learning and Teaching Framework

The unique SIBT curriculum includes signature elements of unit design and delivery. These elements are highlighted in the following graphic.



4. Policy Statement

4.1 Technology enhances the overall quality of SIBT's learning and teaching by:

- encouraging students to take a more active role in their own learning, using their own devices;
- supporting students to use mobile devices for personalised and collaborative learning;
- developing students' critical digital literacy and the effective use of mobile devices;
- connecting students with teaching staff and their peers; and
- extending the reach of education beyond the classroom to real world, authentic contexts.

Within this context:

- 4.1.1 technology-enhanced learning and teaching will be embedded into every unit in SIBT programs;
- 4.1.2 when applicable, the unit guide will have a section to list each of the specific technologies used, with a brief description of their purposes;
- 4.1.3 teachers are encouraged through ongoing professional development to develop and share tools and approaches to technology-enhanced learning

4.2 SIBT will provide an enabling BYOD environment, ensuring that:

- students have access to mobile devices and services, along with mobile-enabled learning materials;
- if needed, students will be provided with an SIBT mobile device;
- teaching staff will be provided with an appropriate mobile device, and professional development on technology-enhanced learning;
- a suite of applications (apps) is managed and made available for use on mobile devices provided by SIBT;
- all mobile devices provided by SIBT will be managed to ensure security and functionality; and
- technical support is available to maximise the benefit of technology-enhanced learning, including network accessibility and safety, security and privacy.

4.3 SIBT will support access to personal mobile devices (phones, computers and tablets) that use compatible operating systems and comply with the current security standards

4.4 SIBT may commence applicable disciplinary procedures if a person to whom this policy applies breaches this policy (or any of its related procedures).

5. Definitions

N/A

6. Related Documents

N/A

AMENDMENT HISTORY

Department:	Information Technology	
Approval Authority:	Academic Board	
Initial Approval Date:	6 September 2016	
Date for Next Review:	17 April 2022	
Revision Date	Version	Summary of changes
06/09/16	1	New Policy
17/04/19	2	Updated policy. Approved by Academic Board